

Literacy - a challenge for the adult education

Vesna Janevski
Free Lancer

Technical Assistance to the MoES on Lifelong Learning

- Funded by EU**
- Implemented by PEM GmbH (Germany),**
- in partnership with Aarhus Technical College (Denmark) and EPRD (Poland).**
- Duration of the project is 24 months between March 2008 and March 2010.**

Purpose and objectives:

- The purpose of the project is to assist the Ministry of Education and Science in developing a system of lifelong learning in line with EU policies in education and training by:

-
- policy framework;
 - modernisation of adult learning provision, including basic skills;
 - increasing public awareness;
 - improving learning and employment opportunities for individuals, and
 - contributing to economic and social development.

Project activities and results:

The project has five components:

- ❑ **Component 1** "Improving the data and information base"
- ❑ **Component 2** "Staff and policy development"
- ❑ **Component 3** "Quality of adult learning provision"
- ❑ **Component 4** Basic Skills programme for adults
- ❑ **Component 5** Awareness raising campaign

Component 4 Basic Skills

- to identify the skill needs of adults
- designing and delivering basic skills courses for low skilled adults,
- training adult trainers in developing and delivering tailor-made courses for adults,
- piloting a programme including key competencies.
- focus on the needs of women and vulnerable communities.

Macedonian context

The 2002 census defined:

- 98.2% of males over 15 and**
- 94.1% of females over 15 as literate**

- based on an assumption that everyone completing three years of primary education is able to read and write.**

**What the individual can do - rather than
time-serving sitting in a classroom.**

European Union context

Key competences for lifelong learning

- Communication in the mother tongue;**
- Communication in foreign languages;**
- Mathematical competence and basic competences in science and technology;**
- Digital competence;**
- Learning to learn;**
- Interpersonal, intercultural and social competences and civic competence;**
- Entrepreneurship;**
- Cultural expression.**

Skills programme for Macedonia

Is targeted

- specifically at vulnerable groups of low skilled adults including persons from socially excluded groups and marginalized communities.**

Concept

Learning of basic skills within a vocational context

Courses

- modular**
- competence-based**

Training include development of skills in:

- Literacy
- Macedonian language for members of other ethnic groups
- Numeracy
- Hairdressing
- Food preservation
- Textiles
- Masonry
- Electrical vocational skills
- Entrepreneurship
- Democracy, rights and responsibilities, communication with institutions, etc
- Basic IT skills

Methodology

- active**
- learner-centred,**
- group work,**
- practical activities and**
- problem solving.**

Implementation

- 40 trainers**
- 200 participants - 20 groups**
- 200 hours programme – 10 modules – 20 hours each**

Aims

- development of individuals within the society in which they live**
- to participate in the local labour market and to participate more effectively in society**
- entry point for further learning,**
- increasing social responsibility and increasing self esteem.**
- starting point or stage on the journey of lifelong learning**

Aims - in the long term

- it should lead to ever-increasing motivation for improvement of the life situation
- to be effective members of society and of the labour force.

Thank you!

Contact:

- Vesna Janevski
- vesnajanevski@gmail.com
- vesnajanevski@yahoo.com
- Mob: ++389 70 210 756