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FEEDBACK – BASIS FOR IMPROVING LEARNING: MACEDONIAN STORY

USAID's Primary Education Project in Macedonia

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1. MACEDONIA

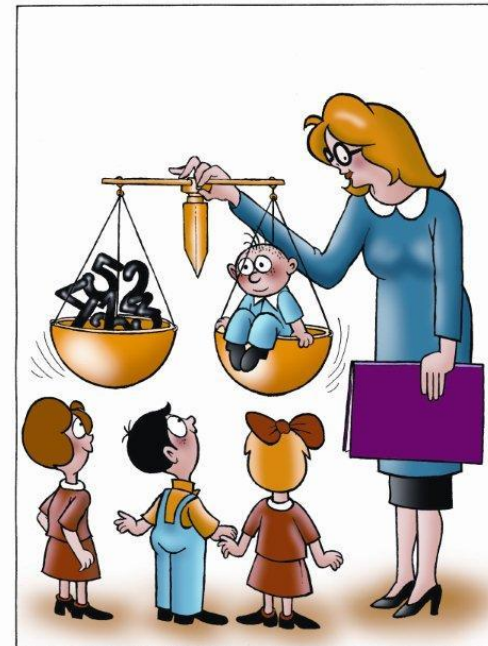


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2. Challenges

- **Low achievement on National and International assessments**
- **Dominant understanding: Assessment = Grading**
- **Teachers are not trained to give adequate feedback**
- **Dominant feedback is behaviouristic – focused on *what* and *how much***





PEP's GOAL – *CHILD FRIENDLY ASSESSMENT THAT SUPPORTS LEARNING*



TODAY



TOMORROW



PEP – constructivist formative feedback

SBA standards
/guidance –
Formative
assessment

Feedback in focus

In-service
training on
formative
assessment

3. Current activities: two approaches

State's
content
standards

State's
assessment
standards

Marking
criteria

State's activities – force summative feedback



4. In-service training - approach

- **Develop a common understanding of quality feedback**
- **Develop easy-to-use and quality Assessment tools**
- **Provide on-going support on assessment to teachers and schools**



Learning facilitators



4. In-service training –effective feedback

To help students to answer:

- Where am I going to? – Feed up
- How am I going? – Feed back
- Where to go next – Feed forward



From the workshops



4. In-service training – content

- **Setting and shearing learning outcomes**
- **Effective discussion**
- **Oral feedback**
- **Written feedback**
- **Peer and self assessment**



From the workshops



5. Feedback in practice - findings

- **Setting and shearing learning outcomes**
- **Effective discussion**
- **Oral feedback**
- **Written feedback**
- **Peer and self assessment**
- **Self reflection**

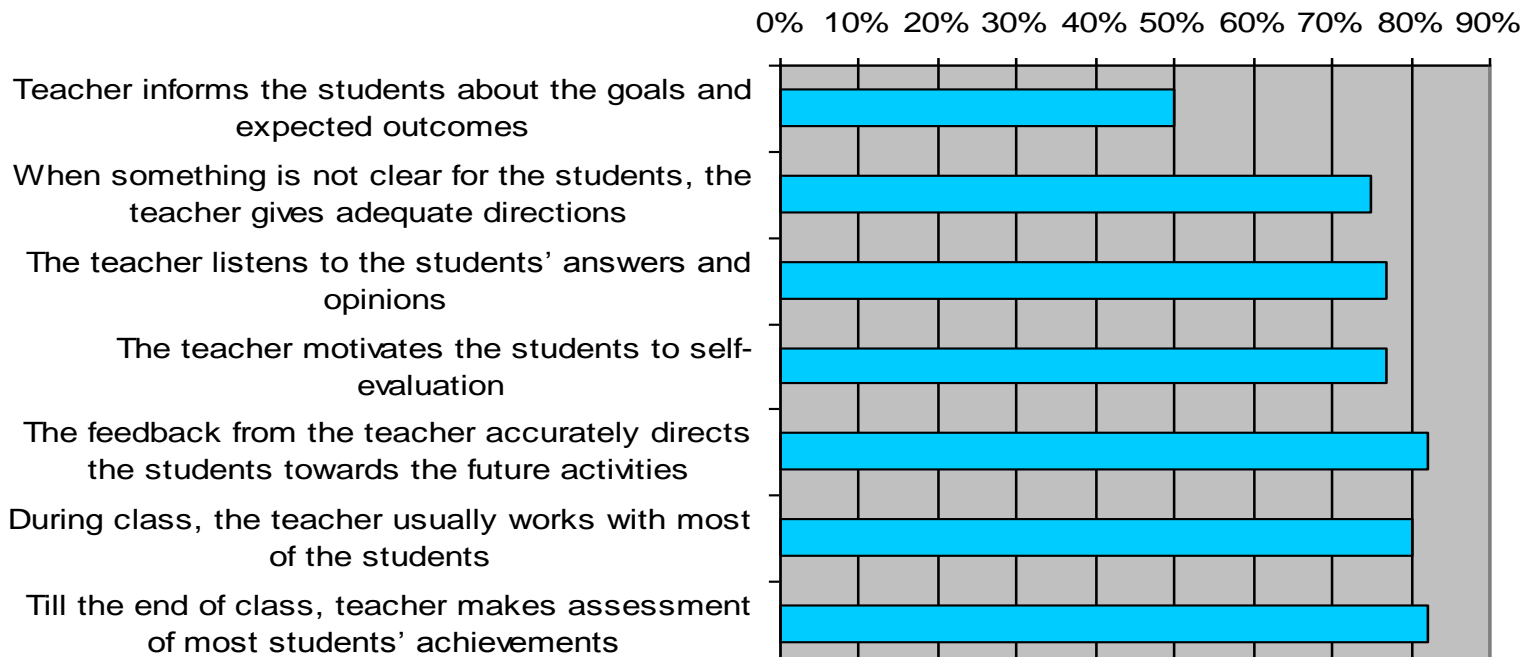


Students developing assessment rubrics



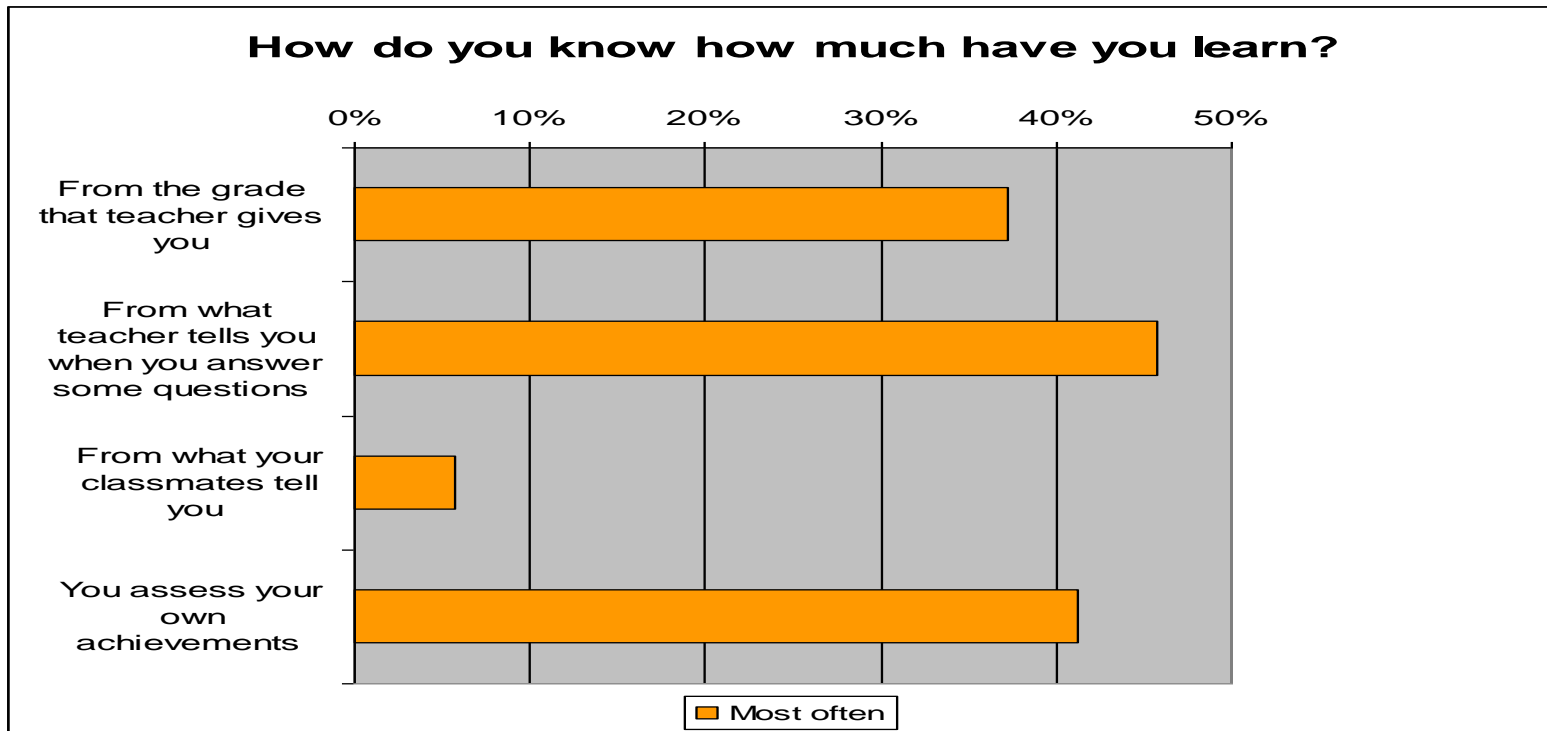
Feedback in practice - findings

Teachers implement assessment standards in class





Feedback in practice - findings





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Feedback in practice - findings

- **Teachers had improve quality of feedback**
- **The biggest novelty for them and students were peer and self-assessment**
- **75% of case studies is related to feedback**
- **The main impacts are more clear learning outcomes, transparent and objective assessment**
- **There are stil not enough evidence of improved learning**



**OPINIONS
QUESTIONS???**

